

EQUIPMENT NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	Matie Manning Scully
	Performing Arts Department
Division:	Arts & Humanities
Date of Last Program Efficacy:	2011-2012
What rating was given?	Continuation
Equipment Requested	Software, cables, amplifier
Amount Requested:	\$8,000
Strategic Initiatives Addressed:	Student Success

Replacement Growth

1. Provide a rationale for your request.

Our electronic music program is currently operating with outdated software and equipment. Several versions of the software have been released, with no updates over the past several years. In addition to updating the requisite software the new equipment will facilitate concurrent teaching of both electronic music classes. (Stacked classes)

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

The software and equipment is required for transfer courses within the music program. Students are expected to be able to utilize the most current versions in upper-division courses at transfer institutions. The Program review document indicates goals to improve the number of students moving from beginning level courses to more advanced courses, with the ultimate goal of student achievement of music degrees. State-of-the-art equipment and software is necessary to achieve this goal.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

Transferring music majors will be working with more modern equipment and software and will be expected to function with this advanced software and equipment. Faculty are already experiencing “breakdowns” in equipment and are applying “bandaids” as solutions to the problems.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget or Perkins)

There is little maintenance that our own faculty and tech people cannot provide. The figure of \$8,000 is from a reputable vendor of the equipment and software. It is too expensive for our current budget to support.

5. What are the consequences of not funding this equipment?

Without this equipment our program will no longer facilitate smooth transfer to the four year University.